VCE / VTAC

Year 12 Parent Evening 2014
VTAC

Victorian Tertiary Admissions Centre
The Role of VTAC

- Acts on behalf of Universities, TAFE Institutions and Independent Tertiary Colleges to facilitate the selection process.
- Coordinates
  - Applications
  - Scholarships
  - SEAS
- Selection into courses is done by the tertiary institution, not by VTAC.
Course Applications

The VTAC application is submitted by using the VTAC Online Application
www.vtac.edu.au
Application Timeline

- Aug 4: All applications open
- Sept 30: VTAC registrations close
- Oct 7: SEAS applications close
- Oct 17: Scholarship applications close
- Oct 24: Course applications close
Preferences

- Select up to 12 preferences
- Can be both CSP and Full Fee
- Place them in order of preference
- Can change preferences
Selecting Courses

Ambitious - dreams
Realistic - confident to achieve
Safety net – pathway
Researching Courses

- VTAC CourseSearch
- Course Guides
- Websites
- Open Days
VTAC Guide

THE VTAC GUIDE 2015
Your annual guide to applications, scholarships, courses and institutions
VTAC online search: CourseSearch
Select keyword
.....or Institution
......or field of study
Search results matching the keyword 'archit' on course title, qualification and major

<table>
<thead>
<tr>
<th>Course name</th>
<th>Qualification</th>
<th>Application Method</th>
<th>Institution</th>
<th>Campus</th>
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<tbody>
<tr>
<td>Information Technology</td>
<td>Bachelor and associate degrees</td>
<td>VTAC</td>
<td>Australian Catholic University</td>
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Course description 2015

Architecture

Monash University

Caulfield: 2800227191 (CSP) full-time

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<tr>
<th>2800227191</th>
<th>Clearly in</th>
<th>% Achieve</th>
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<th>Total offers</th>
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<tr>
<td>Feb 2014</td>
<td>RC</td>
<td>-</td>
<td>84</td>
<td>110</td>
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</table>

Caulfield: 2800227193 (IFP) full-time

- Bachelor of Architectural Design: 3 years minimum duration

About the course: This course offers a program of education in the discipline of architecture. The focus of this course is on the creative design process and professional requirements for the practice of architecture. It is the first in a two-degree program intended for students who wish to qualify for practice as an architect. Students who attain the Bachelor's degree will automatically be offered a place in the Masters course.

The key component of studies is the Architecture Design Studio, which provides the opportunity to investigate ideas and experiment with different processes of design production. Throughout the course students develop abilities to critically observe, analyse and produce architecture. To support the development of design skills, students learn how technology and environment impacts on design, and the influence theory and history has on architecture as a discipline. Students will explore the professional practice of architecture and develop the communication skills to complement your architectural practice. The course develops architecture as a creative discipline alongside the Faculty's fine art and design courses.

Major studies: Architectural communication, Architectural design, Architecture, Building design, Building technologies, Built environment, Computer-aided design (CAD), Design, Design theory, Digital design and fabrication, History (architecture), Landscape studies, Sustainable architecture, Urban studies.

Selection Criteria:

<table>
<thead>
<tr>
<th>Prerequisites</th>
<th>Year 12 applicants (Y12)</th>
<th>Other applicants (NY12)</th>
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<tr>
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<td>• ATAR</td>
<td>• Educational History including GPA</td>
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<td>• Supplementary form</td>
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<td>• Interview (Some)</td>
<td>• Folio (Some)</td>
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<td>Additional considerations</td>
<td>• SEAS</td>
<td>• Interview (Some)</td>
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Prerequisites:
- Y12: Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL.
- NY12: As for Year 12 (or Year 12 equivalent)

Selection requirements:
- WASSA: 103 (100 in English)
Course Code: Type 1 2800227191 (CSP)
Commonwealth Supported Place Higher Education

Commonwealth Supported Place, which means the govt. picks up most of the cost and the remaining can be deferred until earning above repayment threshold. ($53,345 for 2014-2015 financial year)

Monash University
Caulfield: 2800227191 (CSP) full-time  Apply: Through VTAC main round
Course Code: Type 2 6100161062 (DFP)
Domestic fee-paying place

Can be applicable to Higher Education courses not conducted by universities, for example:

Accounting (Degree)

Holmesglen
Chadstone: 6100161062 (DFP) full-time  Apply: Through VTAC main round

• Bachelor of Business (Accounting): 3 years full time study
Course Code: Type 3  
2800626003 (IFP)  
International fee-paying place

For international students

<p>| Pharmacy |<br />
| --- | --- | --- | --- | --- |
| Monash University | Parkville: 2800626001 (CSP) full-time | Apply: Through VTAC main round |<br />
|</p>
<table>
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<tr>
<td>Parkville: 2800626003 (IFP) full-time</td>
<td>Apply: Through VTAC main round</td>
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</table>
VET courses where the institution determines eligibility for a government-funded place upon enrolment.
Cost of CSP courses in 2014

**Band 1**: $0 – $6,044
Humanities, behavioural science, social studies, education (see Notes), clinical psychology, foreign languages, visual and performing arts, nursing (see Notes)

**Band 2**: $0 – $8,613
Mathematics, statistics, computing, built environment, other health, allied health, science, engineering, surveying, agriculture

**Band 3**: $0 – $10,085
Law, accounting, administration, economics, commerce, dentistry, medicine, veterinary science

Mathematics, science, education, nursing or midwifery may be eligible for a HECS-HELP Benefit.

Payment options

Payment of student contribution:

1. **Upfront** (10% discount removed in 2014)

2. **HECS-HELP** for the full amount. Repayment starts when you earn over $53,345 (for 2014 - 2015 financial year)

3. **Combination of above methods**

Cost of Fee-paying courses

Range between $6000 & $71,000 pa

For accurate information refer to each institution’s website and follow the links to their fee calculators.
The future of university fees

- Unknown until the proposals go through the Senate in October
- Students will continue to be able to defer payment of their student contribution through the Higher Education Loan Program (HELP).
Students who have enrolled in or accepted, a CSP place on or before 13 May 2014

- will continue to be charged under existing arrangements until they finish their study or until 31st of December 2020 (whichever comes first).
After 1st January 2016

- The maximum contribution amount for students at higher education institutions will be removed.
- The Commonwealth subsidy paid toward the cost of the course will be reduced.
- Higher education institutions will be able to determine their own fees.
Monash University
Clayton: 2800328091 (CSR) full-time/part-time

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</table>

Clayton: 2800328093 (IFP) full-time

- Bachelor of Engineering (Honours): 4 years minimum duration

About the course: Builds on foundation sciences to prepare graduates for professional practice in one of six disciplines of engineering. First year includes introductory subjects in engineering and the foundation sciences. The program allows students to keep their options open and select from a range of engineering disciplines. After first year, subject to academic merit and quotas, students move into their preferred engineering discipline. Students pursue one of six disciplines: chemical, civil, electrical and computer systems, materials, mechanical or mechatronics engineering. Vacation employment is highly recommended, twelve weeks may be undertaken during one or more long vacations between years of study.

Major studies: Engineering, Engineering (chemical), Engineering (civil), Engineering (computer systems), Engineering (electrical), Engineering (materials), Engineering (mechanical), Engineering (mechatronics).

Selection Criteria:

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<td>SEAS</td>
<td>SEAS</td>
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<tr>
<td>Subject Bonus</td>
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</tbody>
</table>

Selection criteria:
- Prerequisites: Yes
- Selection requirements: Yes
- ATAR
- SEAS
- Subject Bonus
- Educational History including GPA
- SEAS
Bachelor of Arts: 3 years full time study

About the course: Monash Bachelor of Arts students learn about the diverse world in which we live and how we might live in the future. They are encouraged to think about cultural, linguistic and geographical differences and to ask how and why these variations have occurred over time. Studying Arts encourages students to take an innovative approach in tackling world issues and fosters a global perspective. Arts students are self-reliant researchers, seeking out a variety of resources in order to answer complicated questions. They are expert communicators and resist easy answers or simplistic solutions. They strive to develop an ethical and intellectual framework within which they can understand what it means to be human.

Major studies: Ancient cultures, Anthropology, Australia in the world, Behavioural studies, Bioethics, Criminology, Communications, Criminology, English as an international language, Film and screen studies, French studies, Geography climate and physical environments, German studies, History, Holocaust and genocide studies, Human rights, Indigenous cultures and histories, Indonesian studies, International relations, International studies, Islamic studies, Italian studies, Japanese studies, Jewish studies, Journalism practice, Journalism studies, Korean studies, Linguistics, Literary studies, Music, Philosophy, Politics, Psychology, Religion and theology, Society cities and sustainability, Sociology, Spanish and Latin American studies, Theatre, Ukrainian studies, Visual culture.
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</table>
Subject Bonus
(Middle-band selection)

• Automatic selection: ‘Clearly-in ATAR’
• Automatic rejection: ATAR indicates that applicant will not get into course
• Middle band: Applicants in between Need further consideration Re-ranked according to: prerequisite studies SEAS folio/interview/audition
Extra Requirements (Y12)

- pre-selection test
- information session
- pre-selection kit
- interview
- VTAC Personal History form

Responsibility of student to ensure these are fulfilled
The Application Process

www.vtac.edu.au

• Before you apply, you must register
• Use your student VCAA number
• Create PIN
• UMAT number
• Credit card or Paypal
The Application Process

Login to MyInfo to:

- Apply for courses
- Change preferences
- Change details
- Access scholarships
- Access SEAS
Application fees

Payments:

• $28 by 30 September
• $93 by 7 November
• $119 by 5 December

No fee payment, no inclusion on lists to institutions therefore NO OFFER!
Change Of Preference on MyInfo

Chance to review preferences

9am 24 November – midday 22 December
2014 VCE Results & ATAR

7am on 15 December 2014

On the internet:

resultsandatar.vic.edu.au
Use your student number and PIN

- By SMS:

Register at www.vtac.edu.au/sms
Offers

Round 1
  • 19 January 2015

Round 2
  • 5 February 2015

Supplementary Offers
  • February 2015
1st Round Offer

1. NO
2. NO
3. YES
4. YES
5. YES
6. YES
7. YES
8. YES
9. YES
10. YES

• Information sent to institutions after change of preference
• Institutions select applicants and inform VTAC as to whom they will make an offer
• VTAC sends out offer of highest preference for which the student is eligible
1st Round Offer

- Once an offer is received, courses lower than the offer are cancelled out
- Only 1 offer made

1. NO
2. NO
3. YES
4. YES
5. YES
6. YES
7. YES
8. YES
9. YES
10. YES
2nd Round Offer

- Possible second round offer for a course at a higher preference than the first offer
- Approx. 80% of offers are made at first round.
Supplementary offers

- Application screen asks if student would like to receive supplementary offers.
- Available to any student who does not receive an offer.
Negotiated Offer

• Last chance to reconsider courses
• Apply on MyInfo from 20 January 2015 (after 1st round offers)
• You can apply for a Negotiated Offer if you:
  1. want to be considered for course lower on your preferences
  2. want to apply for course not listed on your preferences.
  3. have not received an offer and want to apply for a course not in your preferences.
Accepting An Offer

Always accept your offer

1ST round:
- Enrolment procedures in letter of offer
- Enrolment generally last week of January

*If deferring an offer, students must contact the Institution regarding the correct procedure to follow.*
Interstate Courses

Each state has a Guide to tertiary courses and a comprehensive website

eg. NSW - www.uac.edu.au
SA - www.satac.edu.au
QLD - www.qtac.edu.au
WA - www.tisc.edu.au

Interstate Guides available from VTAC
Scholarships

Institutional Access and Equity Scholarships:
• Disadvantaged socio-economic family background
• Non-English speaking background
• Difficult family circumstances
• Disability/long-term medical condition

Merit scholarships:
• Awarded to high achieving students
• Must have listed course in preferences
• Separate application not required in most cases

Commonwealth scholarships
• for students receiving income support
• administered by Centrelink.
Scholarships

- Check each institution for scholarships
- Separate applications may be required
- Most applications are completed online.

Responsibility of student to investigate relevant scholarships
Lew Family Secondary School

Middle Years

Our Middle School has a purpose-designed curriculum in both Jewish and General Studies, acknowledging the very different and often less focussed learning styles of students during their adolescent years.

Middle School methodologies ensure our students’ engagement during their most challenging years of physical and cognitive development. Schooling and education become relevant and inspiring to children who otherwise may not see them as such.

Scopus is an authorised deliverer of the IBO’s Middle Years Programme, and our specialised curriculum promotes holistic learning and a global outlook within a framework of solid values.
Careers and VCE

As they progress through the secondary years, students will start to develop and refine their ideas on the career they wish to follow. Mount Scopus offers a wide range of VCE and VET subjects to expose them to various pathways.

The College has a careers counsellor to assist with careers guidance and subject selection, and to ensure that students are aware of the tertiary courses best suited to their chosen pathway.

This page contains information that parents may require in regards to their child's VCE and career choices.

Information

VTAC/VCE Information Evening 2014
Results, Change of Preference and Offers 2014-2015
Scholarships Resource 2014-2015
UMAT Information Night, February 2014

Career Newsletters

Career News 17, 2014
Click here to view the Career News Archive

Work Experience

VET Structured Workplace Learning Arrangement Form
Work Experience Arrangement Form
MERIT SCHOLARSHIPS FOR 2015

ACER *International Student Scholarship (AISS)*

International students intending to apply for entry into a business degree in 2014 at an Australian university are eligible to apply for a scholarship valued at $50,000, payable over two to three years. The scholarship money can be used to cover tuition fees. The inaugural AIS will be awarded in February 2015, for studies commencing that year. Visit [http://www.acer.edu.au/ais](http://www.acer.edu.au/ais) to find out more or to apply!

ACN *Nursing Scholarships*

Range of scholarships valued over $25,000

- Nursing and Allied Health Scholarship and Support Scheme
  CSP students planning to study an accredited nursing or midwifery course which on completion will enable them to practice as an enrolled nurse, registered nurse or midwife are invited to apply. Scholarship recipients will receive $5,000 per semester for full time study or $2,500 for part time study up to a maximum scholarship value of $30,000. The level of funding provided is determined by the period of study required. Maximum funding for the double degree of Bachelor of nursing/midwifery will be $40,000. Applications open 31 July 2014. For more details and to access the online application, visit [http://www.acn.edu.au/australian-government-scholarships](http://www.acn.edu.au/australian-government-scholarships)

APPEA *Oil & Gas Industry Engineering Scholarship*

The scholarship is open to all Australian residents who are starting or already undertaking an engineering degree in Australia that relates to the oil and gas industry. The scholarship is applicable in any field of engineering for undergraduate degrees and covers the remaining duration of the recipient’s studies for up to five years. The award for each scholarship is for $5,000 per year up to a maximum of five years full-time or part-time equivalent. It is intended that the scholarship will assist with costs associated with university study. In addition to the money, the scholarship includes paid vacation work experience with an APPEA member oil and gas operating company within Australia. For more information visit [http://www.appea.com.au/about/awards-and-scholarships/appea-scholarships.html](http://www.appea.com.au/about/awards-and-scholarships/appea-scholarships.html)
myScopus

Eva and Marc Besen
School of Music
2015 Music Scholarships

We are pleased to announce that we will be holding our annual instrumental/vocal music scholarship auditions on Sunday 3 August 2014.

These scholarships are for students attending Mount Scopus Memorial College in Years 7 – 12 in 2015.

Applications close on Friday 18 July 2014.

For further details, terms and conditions and an application form please contact Miss Yvette C Leach, Music Administrator on yleach@scopus.vic.edu.au or via phone 9834 0000 (ext 321).
myScopus: courses tab
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### Undergraduate Links

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### Postgraduate Links

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### Documents

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Undergraduate and honours studies

Faculty course-related information

- Art, Design and Architecture
- Arts
- Business and Economics
- Education
- Engineering
- Information Technology
- Law
- Medicine, Nursing and Health Sciences
- Pharmacy and Pharmaceutical Sciences
- Science
Courses offered in 2014 - Faculty of Business and Economics

NOTE: The course details provided in the entries below are for those students who began their studies in 2014 - students who commenced their studies prior to this date should consult the archived Handbook edition for the year in which they started their course.

Berwick

Single degrees
• 4436 Bachelor of Business Administration

Caulfield

Single degrees
• 3806 Bachelor of Business
• 0315 Bachelor of Business (Accounting)
• 0312 Bachelor of Business (Banking and Finance)
• 3154 Bachelor of Business (Law)
• 0314 Bachelor of Business (Marketing)
• 4407 Bachelor of Business (Psychology)

Double degrees
• 4098 Bachelor of Arts and Bachelor of Business
• 0550 Bachelor of Arts and Bachelor of Business (Accounting)
• 0553 Bachelor of Arts and Bachelor of Business (Banking and Finance)
• 0555 Bachelor of Arts and Bachelor of Business (Management)
• 0556 Bachelor of Arts and Bachelor of Business (Marketing)
• 1333 Bachelor of Business (Accounting) and Bachelor of Business (Banking and Finance)
• 1334 Bachelor of Business (Accounting) and Bachelor of Business (Management)
• 1337 Bachelor of Business (Management) and Bachelor of Business (Marketing)
• 3819 Bachelor of Business and Bachelor of Visual Arts
• 4503 Bachelor of Health Science and Bachelor of Business
• 4426 Bachelor of Journalism and Bachelor of Business

Honours degrees
• 0181 Honours degree of Bachelor of Commerce

Clayton

Single degrees
• 0169 Bachelor of Accounting
• 0179 Bachelor of Commerce
• 2015 Bachelor of Commerce (Accounting and Finance)
• 4419 Bachelor of Commerce Scholars Program
3806 - Bachelor of Business

Structure

The course has three main components:

- a set of core units which provide an introduction to the key areas of business study
- an eight unit major (this primary major must be selected from majors available on the student's campus of enrolment and all units taken as part of this major must be from the student's campus of enrolment)
- eight open electives which may be taken from any Faculty of Business and Economics programs and campuses, or from disciplines offered by another faculty. These open electives can form a second major.

Requirements

Students must complete 24 units (144 points) as indicated for their campus of enrolment over a maximum of eight years as follows:

(a) 16 units (96 points) from the faculty in the Bachelor of Business as follows:

(i) six compulsory common core units (36 points):

Note: Units that have a 'P' as the third character are offered at the Caulfield campus; units that have a 'P' as the third character are offered at the Peninsula campus.

- ACF1000/ACP1000 Principles of accounting and finance
- BTF1010/BTP1010 Commercial law
- ECF1100/ECP1100 Microeconomics
- ETX1100/ETP1100 Business statistics
- MGF1010/MGP1010 Introduction to management
- MKF1120/MKP1120 Marketing theory and practice
Undergraduate - Unit

ACP1000 - Principles of accounting and finance

6 points, SCA Band 3, 0.125 EFTSL

Refer to the specific census and withdrawal dates for the semester(s) in which this unit is offered, or view unit timetables.

<table>
<thead>
<tr>
<th>Level</th>
<th>Undergraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty</td>
<td>Faculty of Business and Economics</td>
</tr>
<tr>
<td>Organisational Unit</td>
<td>Department of Accounting</td>
</tr>
<tr>
<td>Offered</td>
<td>Peninsula Second semester 2014 (Day)</td>
</tr>
</tbody>
</table>

Synopsis

This unit is an introduction to basic concepts in accounting and finance and the application of these concepts for decision-making by a wide range of potential users (e.g. shareholders, investment analysts, lenders, managers, etc). This unit should benefit students who wish to specialise in accounting and finance and will also be of value to students whose primary interest lies elsewhere in the field of business. On completion, students should have a clear understanding of the accounting process and the language of accounting to enable communication with an accounting professional, understand the relevance of accounting information for informed decision-making by a wide range of potential users, and have the ability to analyse and interpret accounting information.

Topics covered include the accounting equation, general purpose financial statements, cash and accrual accounting, balance day adjustments, financial statement analysis, interpreting information for managers to use in planning, decision making and control, and an introduction to finance, financial mathematics and investments.

Outcomes

The learning goals associated with this unit are to:

1. describe the elements of financial statements, apply double entry recording and prepare basic financial statements
2. analyse and interpret financial statements and explain their use for decision making
3. prepare and interpret information (financial and non-financial) for managers to use in planning, decision making and control
4. describe basic finance concepts and apply financial mathematics to investment decisions
5. apply critical thinking, problem solving and presentation skills to individual and/or group activities dealing with introductory accounting and finance principles and demonstrate in individual summative assessment tasks the acquisition of a comprehensive understanding of the topics covered in ACP1000.

Assessment

Within semester assessment: 50%
Examination: 50%
Areas of study

Caulfield

- Accounting
- Banking and finance
- Business law
- Econometrics
- Economics
- Human resource management
- International business
- Management
- Marketing
- Psychology*

Peninsula

- Business strategy
- Marketing and communication
- Sports management
- Tourism**

*Psychology can only be done as a second major

**Tourism can only be completed as a four unit minor.
Bachelor of Business
Bachelor of Business (Accounting)

To complete the accounting major in the Bachelor of Business, Bachelor of Business (Accounting) or related double degrees, students must complete:

(a.) The following six units (36 points):

- **ACF1000** Principles of accounting and finance
- **ACF1121** Introduction to financial accounting
- **ACF2391** Cost information for decision making
- **ACF2491** Company reporting
- **ACF3431** Performance measurement and control
- **ACF3491** Advanced financial accounting theory and practice

(b.) Two units (12 points), or four units (24 points) if enrolled in the Bachelor of Business (Accounting), from the following list:

- **ACF2851** Accounting information systems and financial modelling
- **ACF3511** Strategic management accounting
- **ACF3631** Auditing and assurance
- **ACX3551** International study program in accounting
- **BFF2631** Financial management
- **BTF2220** Corporations law and trusts
- **BTF3931** Taxation law
- **ECF1200** Macroeconomics
- **ETF2121** Data analysis in business
The following table recognises pathways between RMIT qualifications.

<table>
<thead>
<tr>
<th>Degree</th>
<th>TAFE pathway</th>
<th>Duration: TAFE pathway + degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Architectural Design—BArchDes</td>
<td>Building Design (Architectural)—Adv Dip</td>
<td>2.6 + 1.6 years</td>
</tr>
<tr>
<td>Construction Management—BAppSc</td>
<td>Building and Construction (Building)—Dip, Building Design (Architectural)—Adv Dip</td>
<td>Refer to school 2.5 + 3 years</td>
</tr>
<tr>
<td>Interior Design—BDes</td>
<td>Building Design (Architectural)—Adv Dip, Interior Design and Decoration—Dip</td>
<td>2.5 + 3 years</td>
</tr>
<tr>
<td>Project Management—BAppSc</td>
<td>Building and Construction (Building)—Dip, Building Design (Architectural)—Adv Dip</td>
<td>2.5 + 3 years</td>
</tr>
<tr>
<td>Property—BAppSc</td>
<td>Building and Construction (Building)—Dip, Building Design (Architectural)—Adv Dip</td>
<td>Refer to school 2.5 + 3 years</td>
</tr>
<tr>
<td>Valuation—BAppSc</td>
<td>Building and Construction (Building)—Dip, Building Design (Architectural)—Adv Dip</td>
<td>Refer to school 2.5 + 3 years</td>
</tr>
<tr>
<td>Animation and Interactive Media—BA</td>
<td>Graphic Design—Dip, Screen and Media—Adv Dip</td>
<td>2.5 + 3 years, 2.5 + 1.5 years</td>
</tr>
<tr>
<td>Communication Design—BDes</td>
<td>Graphic Design—Dip</td>
<td>2 + 2.5 years</td>
</tr>
<tr>
<td>Fashion—BDes</td>
<td>Applied Fashion Design and Technology—Dip</td>
<td>2 + 3 years</td>
</tr>
<tr>
<td>Fashion and Textiles Merchandising—BAppSc</td>
<td>Fashion and Textiles Merchandising—Adv Dip</td>
<td>2 + 1 year</td>
</tr>
<tr>
<td>Fashion Technology—BA</td>
<td>Applied Fashion Design and Technology—Dip</td>
<td>2 + 1 year</td>
</tr>
<tr>
<td>Fine Art—BA</td>
<td>Visual Art—Dip, Screen and Media—Adv Dip, Screenwriting—Adv Dip</td>
<td>2 + 2 years, Refer to school 2.5 + 2 years</td>
</tr>
<tr>
<td>Games—BDes</td>
<td>Screen and Media (Digit)—Adv Dip, Screen and Media (Digit)—Adv Dip</td>
<td>Refer to school</td>
</tr>
<tr>
<td>Industrial Design—BDes</td>
<td>Design Furniture—Associate Degree, Furniture Design and Technology—Dip, Product Design—Dip</td>
<td>2 + 2 years, Refer to school 2 + 3 years</td>
</tr>
<tr>
<td>Music Industry—BA</td>
<td>Creative Industries—Dip</td>
<td>Refer to school</td>
</tr>
<tr>
<td>Photography—BA</td>
<td>Photography—Dip</td>
<td>2 + 2 years</td>
</tr>
<tr>
<td>Textile Design—BA</td>
<td>Textile Design and Development—Dip</td>
<td>2 + 1 year</td>
</tr>
<tr>
<td>Accountancy—BBus</td>
<td>Accounting—Adv Dip, Business—Associate Degree</td>
<td>2 + 1.5 years, 2 + 2 years</td>
</tr>
<tr>
<td>Business Information Systems—BBus</td>
<td>Business—Associate Degree, Information Technology (General)—Dip</td>
<td>2 + 3 years, 2 + 3.5 years</td>
</tr>
</tbody>
</table>
Things to remember

- Prerequisites – make sure you have met them
- Course preferences - make sure they are listed in the order you want to get into them
- Extra requirements – treat them seriously, talk to people at Open day or contact them to prepare
- Double check course codes – you don’t want to end up at the wrong campus and paying full fee
What to do now?

- Check VTAC website and make a list of courses that interest you (any order)
- Make an appointment – times available outside careers room
- Attend Open Days
<table>
<thead>
<tr>
<th>Event</th>
<th>Date/Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Registration, Application, SEAS &amp;</td>
<td>9.00am Monday 4 August 2014</td>
</tr>
<tr>
<td>Scholarships open</td>
<td></td>
</tr>
<tr>
<td>Registrations close</td>
<td>5.00pm Tuesday 30 September 2014</td>
</tr>
<tr>
<td>SEAS closes</td>
<td>5.00pm Tuesday 7 October 2014</td>
</tr>
<tr>
<td>Scholarships close</td>
<td>5.00pm Friday 17 October 2014</td>
</tr>
<tr>
<td>Applications close</td>
<td>5.00pm Friday 24 October 2014</td>
</tr>
<tr>
<td>VCE results and ATARs released</td>
<td>7.00am Monday 15 December 2014</td>
</tr>
<tr>
<td>Change of preference opens</td>
<td>9.00am Monday 24 November 2014</td>
</tr>
<tr>
<td>Change of preference closes</td>
<td>12noon Monday 22 December 2014</td>
</tr>
<tr>
<td>Round 1 Offers (online)</td>
<td>2.00pm Monday 19 January 2015</td>
</tr>
<tr>
<td>Round 1 Enrolment</td>
<td>Last week of January 2015</td>
</tr>
<tr>
<td>Round 2 Offers (online)</td>
<td>2.00pm Thursday 5 February 2015</td>
</tr>
<tr>
<td>Round 2 Enrolment</td>
<td>Second week of February 2015</td>
</tr>
<tr>
<td>Supplementary Offers</td>
<td>February 2015</td>
</tr>
</tbody>
</table>
BE STRONG AND OF GOOD COURAGE

Mount Scopus Memorial College

בית הספר הרוח.databasen של מוסד בתי הספר מנשה על שם הרצל"ב
VCAA and VTAC

VCAA
Victorian Curriculum Assessment Authority

• Responsible for accreditation of VCE studies
• Sets all rules and regulations for VCE
• Writes the criteria for school SACs
• Sets and marks all external exams

VTAC
Victorian Tertiary Admissions Centre

• Administers applications/offers for tertiary institutions
• Responsible for scaling of VCAA study scores
• Uses scaled study scores to calculate the ATAR
Year 12 studies (Units 3/4)

Internal and External Assessment

- Internal SACs (School Assessed Coursework) or SATs (School Assessed Task work)

AND

- External Exams (VCAA)
Assessment of Unit 3/4 Studies

Internal: SACs/SATs
School Assessed Coursework Worth between 34% - 70%

External: Exams
ALL have an Oct/Nov Exam worth between 30% - 66%

VCAA Statistical Moderation

Study Score
Exam Dates

• **Performance:**
  - Theatre Studies Monologues  7 October
  - Music performance        2 November

• **LOTE orals:**
  - French                   7 October

• **Extended Investigation**  15 October
Exam Dates

Wednesday October 29
• English
• EAL (English as an Additional Language)

Thursday 30 October – Wednesday 19 Nov
• All other examinations
Special Provisions

• Special Exam/SAC Arrangements

• Emergency Special Examination arrangements
  – for students experiencing injury or sudden onset of illness around the time of examinations.

• Derived examinations score: for students ill or affected by other personal circumstances at the time of an examination
Derived Exam Scores

**NOT**
- Long term/other conditions present over the course of the year

Onset in the **two weeks prior to the exam period:**
- Illness
- Injury
- Personal trauma, eg. death, family break-up
- Serious intervening event eg. accident on the day
Derived Exam Scores

Calculating a Derived Exam Score (DES)

• SAC scores (moderated)
• GAT score
• Indicative grade
• Other examination score (if applicable)

Final score is higher of DES and achieved score

<table>
<thead>
<tr>
<th>DES</th>
<th>Achieved</th>
</tr>
</thead>
<tbody>
<tr>
<td>80</td>
<td>75</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>DES</th>
<th>Achieved</th>
</tr>
</thead>
<tbody>
<tr>
<td>75</td>
<td>80</td>
</tr>
</tbody>
</table>
Derived Exam Score Applications

Onus is on the student – not the school
Application consists of 4 parts:

1. Statement by student
2. Statement by Chief Supervisor
3. Statement by VCE Coordinator/Principal
4. Statement(s) by independent consulting professional

Must be submitted to VCAA within 7 days of the student’s last exam.
Special Entry Access Scheme

Applicant unable to reach their potential due to life circumstances or short/long term disadvantage

• 5 categories including:
  - Difficult circumstances
  - Disability or medical condition

• Can apply under more than one category
• Some institutions may not consider all categories
• Must have an application through VTAC
• Information specific to each institution in VTAC Guide
Special Entry Access Scheme

Difficult circumstances include:
- Health of a family member
- Death/long term illness of a close family member
- Divorce or separation of parents

• Must have application for a course through VTAC
• Must satisfactorily complete Year 12 this year
• Circumstances impacted on Year 12 ATAR
SEAS and your results

• **SEAS** does not change your results or the ATAR
  • allows institutions to recognise results may have been adversely affected by long term disadvantages;

• Enables selection officers to recognise that your performance in your last 2 years of school may have been adversely affected by specific circumstances

**Eligibility to apply for SEAS does not guarantee you an offer**
Applying for SEAS

Onus is on the student to initiate the process
• Read SEAS information in the VTAC guide
• Determine eligibility requirements
• Apply for the category which best suits your circumstances
• Submit VTAC course application
• Gather required support documents
• Make an application online through VTAC
• Applications are now open

Applications close Tuesday 7 October, 2014
Want to know more?

Sandra Katz: VCE/VET Coordinator
skatz@scopus.vic.edu.au
9834 0000

Victorian Curriculum Assessment Authority
www.vcaa.vic.edu.au

Victorian Tertiary Admissions Centre
www.vtac.edu.au
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