Year 10 2015
Information Evening
Glossary of Terms

**VCE**: Victorian Certificate of Education

- **Units 1 and 2**: subjects mainly studied at Year 11 in semesters one and two.
- **Units 3 and 4**: subjects mainly studied at Year 12 in semesters one and two, but may also be studied in Year 11.

**VCAA**: Victorian Curriculum and Assessment Authority

**VCE VET**: Vocational Education and Training. These are Courses such as Hebrew, Fashion or Hospitality; contribute to a student’s VCE.
Satisfactory Completion: The school decision that a student has passed a VCE or VET unit. Reported on with an **S** or an **N**.

Study Score: a score from zero to 50 which shows how a student has performed in a VCE or scored VET study, relative to all students enrolled in that same study in a result year.
Glossary of Terms

**ATAR:** the ATAR is an acronym for the Australian Tertiary Admissions Rank

- used by Universities to select students for courses.

**The ATAR** is calculated by the VTAC (not the VCAA) on the scaled scores for:
  - English or English Lit or ESL and
  - the next 3 best scores and
  - 10% of the 5th score and
  - 10% of the 6th score (if applicable)
Minimum requirements for the award of the VCE

Satisfactory completion of at least 16 units in total which must include:

• 3 units in English or English Literature – at least one at Unit 3 or 4 level
• At least three Unit 3 and 4 studies other than English
A Jewish Studies subject is compulsory in each year

<table>
<thead>
<tr>
<th>Year 11:</th>
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<tbody>
<tr>
<td>Hebrew 1/2</td>
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<td>Jewish History 1/2</td>
<td>Religion and Society 3/4</td>
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Year 10 Subject Selection

Core subjects

• Hebrew, VET or support or Units 1/2
• Judaic Studies
• English
• Maths – Mainstream, Foundation or Units 1/2
• Science
• Humanities
• Physical Education and Sport

2 Elective subjects per semester

• Exploratory Electives
• General Electives

Vocational Education and Training (optional)
Exploratory Electives

- Biology Units 1/2
- Health and Human Development Unit 1
- Literature Units 1/2
- Psychology Units 1/2
- Sport Science
- Jewish Visual Arts

For example:

Year 10 elective 2015
Psychology Units 1 and 2

Year 11 2016
Psychology Units 3 and 4
General Electives

General Elective include:
- French, Japanese,
- Visual Communication
- Drama
- Dance
- Visual Art
- Multi-media

For example:

Year 10 2015
French general elective

Year 11 2016
French Units 1 and 2

Year 12 2017
French Units 3 and 4
VET Electives

VET Electives include:
- Allied Health
- Fashion
- Hospitality
- Engineering
- Interior Design
- Tourism
Certificate of Applied Languages - Hebrew

- After Certificate II – certificate
- After Certificate III – a 10% increment to the student’s ATAR
- During timetabled classes
- No extra cost on top of school fees
- Counts as the Jewish Studies subject in any year studied
Pathways for VET Hebrew

• 2015: complete Cert II Hebrew + all other core Year 10 subjects

• 2016: complete 4 Unit 1/2 studies + one Unit 3/4 study + Cert III Hebrew

• 2017: complete 4 Unit 3/4 studies

or

• 2016: complete 5 Unit 1/2 studies + one Unit 3/4 study

• 2017: complete Cert III Hebrew + four Unit 3/4 studies
## How does the increment work?

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</table>
Want to know more?

Sandra Katz  
VCE and VET Coordinator  
skatz@scopus.vic.edu.au  
9834 0000 ext 284.
YEAR 10 CAREERS
Career Planning

3 stages:
- Self Awareness
- Opportunity Awareness
- Decision Making
1. Self Awareness

Morrisby Report

Abilities
- Abstract Reasoning
- General Abilities (verbal, numerical, perceptual)
- Practical Abilities (spatial, mechanical)

Interests/Aspirations

Personality
- Awareness
- Flexibility
- Inner conviction
- Decisiveness
2. Opportunity Awareness

**Jobs**
What jobs exist?
Are there any related jobs?

**Courses**
What courses exist?
What are their entry prerequisites?
Are there any alternative pathways?
2. Opportunity Awareness

Resources

- Morrisby Report
- Open Days
- Careers Centre
- Career Newsletters
- ‘Career Awareness Day’ at Mount Scopus
- Work Experience
- VICTER 2018
- Job Guide website
Here have been some changes over the holidays so that you can use your iPads at school.

Follow these steps to set up your iPad access .....
New Careers Microsite
Careers Page

CAREERS PAGE

Video

One of the BEST Motivational Videos I've ever s...

Links
- ATAR Calculator
- UMAT - ACER
- VCAA
- MyFuture Videos
- MyFuture Occupation Search
- MyFuture Bubbleye Subject Charts
- Job Guide
- VTAC
- Uni Options Pathway Planner

Add new link
Search Results

403 matches were found for your search for:
Type of Work: Helping or Advising

Displaying 16 to 30 of 403 Jobs

To view job details, click on job title.

- Aga Care Worker
- Aga Career
- Agricultural Technical Officer
- Allied Health Assistant
- Ambulance Officer
- Anaesthetist
- Animal Trainer
- Aqua Instructor
- Archivist
- Aromatherapist
- Art Teacher
- Art Therapist
- Artificial Insemination Technical Officer
- Attendant Care Worker
- Audiologist

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Paramedic

Paramedics provide pre-hospital emergency care, treatment and specialised transport for patients.

Paramedics may perform the following tasks:

- Drive ambulances to sites of medical emergencies and accidents that may require the administration of advanced life support.
- Lift and place patients on stretchers, load the stretchers into ambulances and transport patients to hospital.
- Assess and treat patients at the site and on the way to hospital.
- administer pain-relieving drugs and replace fluids, often by inserting tubes into veins.
- Prepare patient care records and other written reports on the state of patients' injuries and the treatment provided.
- Attend public gatherings, such as large sporting events, where accidents or other health emergencies may occur.
- Provide routine transport for patients between home and hospital (for patients requiring further treatment or specialised treatment such as occupational therapy and chemotherapy, for example).
- Perform daily vehicle and equipment checks, making sure that medical supplies (including drugs) are accounted for and that equipment and ambulances are in good working order.

Specialisations:

Intensive Care Paramedic

An intensive care paramedic attends life-threatening emergencies such as heart attacks and car accidents, and gives intensive treatment to patients before arrival at hospital. They receive more training in the areas of anatomy, physiology, pathophysiology and pharmacology to increase their capacity to make complex clinical decisions without medical consultation.

Paramedic Clinical Instructor

A paramedic clinical instructor delivers training and support to paramedic interns.

Rescue Paramedic

A rescue paramedic provides pre-hospital care in remote and difficult locations. They must be highly skilled, as most rescue operations are undertaken in life-threatening circumstances.

Personal Requirements:

- Able to remain calm and control emotions in stressful situations.
- Able to think clearly and act quickly.
- Good level of health and fitness.
- Good analytical and problem-solving skills.
- Able to work alone and as part of a team.
- Able to follow instructions and guidelines.
- Good communication and interpersonal skills.
- Clear decision-making skills and judgment.
- Caring, tolerant and non-judgmental attitude.
- Enjoy working with people from diverse backgrounds.
- Committed to developing and maintaining skills.

Related Jobs:

- Nurse - Enrolled
- Nurse - Registered
- Therapy Aide

Education and Training, Employment Opportunities and Additional Information

Select the State/Territory you are interested in:

NSW/ACT NT QLD SA TAS VIC WA
Paramedic (VIC)

Related Courses:

While the following courses are related to this occupation, they may not necessarily lead directly to employment, nor provide the most direct pathway to the occupation. Courses which provide preliminary or informal training, as well as those which provide additional job skills following initial qualifications may also be listed.

*Course is offered by more than one institution. Click link for details.

1. Manage Injuries at Emergency Incident (PUA Unit)
2. Diploma of Paramedical Science - Ambulance
3. Bachelor of Emergency Health - Paramedic
4. Bachelor of Health Science - Paramedic
5. Bachelor of Health Sciences / Master of Paramedic Practice
6. Bachelor of Nursing / Bachelor of Emergency Health - Paramedic
7. Bachelor of Nursing / Bachelor of Paramedicine
8. Bachelor of Paramedicine
9. Graduate Certificate in Emergency Health
10. Graduate Diploma of Emergency Health
11. Graduate Diploma of Paramedicine
12. Master of Emergency Health

Employment Opportunities:

Paramedics can be based in metropolitan areas or in rural locations. Competition for available places is very strong.

For Further Information:

Ambulance Victoria

📞 (03) 9940 3653
📧 recruitment@ambulance.vic.gov.au
🌐 www.ambulance.vic.gov.au

Council of Ambulance Authorities

🌐 http://casa.net.au

Information for other states and territories:

National NSW/ACT NT QLD SA TAS VIC WA
Bachelor of Emergency Health - Paramedic

Monash University
Peninsula Campus
McMahons Road
FRANKSTON
VIC 3199
Phone: 03 9904 4000
Email: future@monash.edu
Website: http://www.monash.edu

Course Contact
Position: Senior Contact Centre Officer
Phone: 03 9904 4000
Email: future@monash.edu
Back to list of providers
VICTER 2018

2017 TERTIARY ENTRY GUIDE
HERALD SUN DISCOUNT OFFER

Herald Sun
were for Victoria
nie newspapers
ineducation
Monash University

General Principle of Admission Policy

Institutional Requirement

VCE: A minimum of four Units 3 and 4 study scores including a study score of at least 30 in English (EAL) or 25 in any other English is required. See course entries for further details and specific faculty requirements on the level of achievement in study scores.

Eligibility score

Monash University has set an eligibility score for courses based on ATAR. A list of the University’s eligibility scores can be found at the Going to Uni website: http://my.university.gov/au/CourseSearch. Please note that the University also has a minimum ATAR of 70-00 for all Bachelor Degree courses, even where subject bonus is not used or where a range of selection criteria is used. This applies to both Commonwealth Supported and International Full Fee places. Domestic applicants who receive a SAES bonus may be selected under the eligibility score or the University’s minimum ATAR if the bonus lifts them above this rank.

Details of Folio Preparation/Requirements

The folio should contain 10 to 15 items that give the best indication of the standard and potential of the applicant’s work. Applicants should present a folio which best demonstrates skills in their chosen field. Examples can include design work, digital drawings, drawings models, paintings, photography, prints, 2D or 3D works. The submission of sketchbooks, art notebooks and journals is also acceptable. Original works are preferred, but where works are too large to bring to the interview, they can be presented in photographic form, preferably in colour. Applicants who live interstate or in remote areas, or who cannot produce their folio because it is required for external examination purposes, should present photographic evidence of their work in colour. You will also be required to submit a digital copy of the folio you present. Information on presenting a folio for interview is available at: www.monash.edu/mopo/apply.

Details of Interview/Preparation Requirements

Art Design and Architecture courses: An interview panel will study the quality and potential of the folio and assess ability and motivation for successful study and communication skills.

Music (Dayton) (Performance): For Classical Performance, applicants should refer to our Classical Audition Requirements webpage (http://artsonline.monash.edu.au/music-auditions/classical-audition-requirements/). For Jazz Performance, applicants should refer to our Jazz and Popular Studies Audition Requirements webpage (http://artsonline.monash.edu.au/music-auditions/jazz-and-popular-studies/).

Further details regarding Monash Music Auditions can be found at the Music Auditions Homepage (http://artsonline.monash.edu.au/music-auditions/).

Course offerings are correct at the time this information is published but additional dual degree combinations are expected to be approved for Introduction 2016 and 2017. Check the relevant VTAC Guide for the full list of available course combinations.

Courses with prerequisites available in 2017

- **Architecture**
  - Prerequisites: Units 3 and 4: any English.

- **Arts**
  - Prerequisites: Units 3 and 4: any English.

- **Arts/Commerce Professional**
  - Prerequisites: Units 3 and 4: any English; and one of Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics.

- **Arts/Fine Art**
  - Prerequisites: Units 3 and 4: any English.

- **Arts/Music**
  - Prerequisites: Units 3 and 4: any English.

- **Biomedical Science**
  - Prerequisites: Units 3 and 4: any English; and Chemistry; and one of Maths: Mathematical Methods (CAS), Maths: Specialist Mathematics or Physics.

- **Biomedical Science/Engineering (Honours)**
  - Prerequisites: Units 3 and 4: any English; and both of Chemistry and Maths: Mathematical Methods (CAS).

- **Business**
  - Prerequisites: Units 3 and 4: any English; and any Mathematics.

- **Business Administration**
  - Prerequisites: Units 1 and 2: two units (any study combination) of any Mathematics; and Units 3 and 4: any Mathematics; and any English.

- **Business Professional – Accounting**
  - Prerequisites: Units 3 and 4: any English; and any Mathematics.

- **Business Professional – Banking and Finance**
  - Prerequisites: Units 3 and 4: any English; and any Mathematics.

- **Business Professional – Marketing**
  - Prerequisites: Units 3 and 4: any English; and any Mathematics.

- **Business Professional/Arts**
  - Prerequisites: Units 3 and 4: any English; and any Mathematics.

- **Business/Arts**
  - Prerequisites: Units 3 and 4: any English; and any Mathematics.

- **Business/Business Professional**
  - Prerequisites: Units 3 and 4: any English; and any Mathematics.

- **Commerce**
  - Prerequisites: Units 3 and 4: any English; and one of Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics.

- **Commerce Professional – Actuarial Science**
  - Prerequisites: Units 3 and 4: any English; and one of Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics.

- **Commerce Professional – Economics**
  - Prerequisites: Units 3 and 4: any English; and one of Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics.

- **Commerce Professional – Finance**
  - Prerequisites: Units 3 and 4: any English; and one of Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics.
3. Decision Making

- Morrisby Report
- School Report
- Future Ideas
  → Possible careers
  → Possible courses

→ VCE Subjects
### Links

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2015 CAREER ACTIVITIES

- *Morrisby* Assessment: 12/13 March
- *Morrisby* Parent Night: 11 May
- Career Awareness Morning: 26 May
- Career Counselling Sessions: May – July
- Subject Information Morning: 19 June
- Year 11 2016 Information Night: 30 July
- University Open Days: August
- Work Experience: 30 Nov - 4 Dec
Queries:

Enza Sgroi
Careers Counsellor
9834 0249
esgroi@scopus.vic.edu.au
The Middle Years Programme MYP
Personal Project
Middle Years Programme
Global contexts

- Identities and relationships
- Orientation in space and time
- Scientific and technical innovation
- Globalization and sustainability
- Fairness and development
- Personal and cultural expression
Where should they be up to?

The following should now be done-

- Topic decided, goal set and design specifications, planned/criteria.
- Research and planning commenced,
- Log book or process journal well under way.
- The production or preparation of the finished product well and truly under way
- The finished Personal project is due Day 1 Term 3 so time is short.
- By now students should have met with their supervisor at least twice last year, and should meet them again ASAP this term, in person and/or via Email.
Finalising the Personal Project

The Personal Project consists of three main parts and all must be completed by the end of this semester:

• The process journal/log book
• The project itself.
• The project report.
Presenting the personal project report

The completed project must include a Project report which must follow this structure. The following dot points should be used as sub headings:

• A title page
• A table of contents
• An Academic Honesty form
• Introduction. (Criteria A)
• Design specifications/ criteria. (Criteria B)
• Selection of sources. Bibliography, in-text referencing. (Criteria A)
• Applying the information. How was information transferred and applied to make decisions, create solutions and develop understandings (Criteria B)
• Achieve the Goal. Reflection on achievement of the goal. (Criteria C, D)
• Reflection on learning. (Criteria C, D)
• Identify prior learning and subject specific knowledge (Criteria A)
• Use the process journal. (Criteria B, C)
• Conclusion. (Criteria D)
• Bibliography and in text referencing. (Criteria A)
• Appendices.
• The length of this written piece must be between 1500 and 3500 words.
Personal Project assessment criteria

There are 4 criteria each marked out of 8 - Total marks available is 32.

CRITERION A. INVESTIGATING
• Defining the goal & global context
• Identifying prior learning
• Researching

CRITERION B. PLANNING
• Creating criteria
• Developing a plan
• Self management

CRITERION C. TAKING ACTION
• Creating a product / developing an outcome
• Thinking skills
• Communication and social skills

CRITERION D. REFLECTING
• Evaluating the product / outcome
• Reflecting on topic & global context
• Reflecting on learning as an IB student
And finally...

- The personal project is a vital part of the MYP (Years 9 and 10) and each student must submit a finished project to complete the MYP.
- There will be an exhibition of projects in term 3 at the year 10 Parent Teacher evening.
- Please contact me on by phone on 98340000 to dial Mount Scopus, or directly on 98340235 or
- Email me on csartori@scopus.vic.edu.au if you have any questions.
- We look forward to seeing the Personal Projects the students produce this year.

Cherel Sartori.
BE STRONG AND OF GOOD COURAGE